

Equality Impact Assessment

Stage 1 Details of the proposal

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| Name of service Directorate | Education, Early Start and Prevention (Commissioning and Partnerships) Children's Services |
| Name of officer responsible for EIA Name of senior sponsor | Head of Education and Partnerships |
| Description / purpose of proposal | Barnsley Children and Young People's Plan (2022-2025) |
| Date EIA started | 1 st November 2022 |
| Assessment Review date | 31 st October 2023 |

Stage 2 - About the proposal

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|--------------------------------------|--|
| What is being proposed? | The Borough's latest Children and Young People's Plan (CYPP) has been developed for approval and adoption by Full Council |
| Why is the proposal required? | <p>The new Children and Young People's Plan provides our 'Vision' for ensuring all children and young people in Barnsley should thrive and flourish as part of our overall 'Vision' for Barnsley as <i>A Place of Possibilities</i>.</p> <p>As a result, the CYPP outlines 8 ambitions for children and young people which closely align with the priorities of our Council Plan and our aspirations for achieving economic and social prosperity in the Borough</p> |

The new Plan also acts as the basis for our prevailing statutory duty of promoting the overall wellbeing of children and young people in the Borough as we continue to recover and renew following the Pandemic.

What will this proposal mean for customers?

Please see above.

Stage 3 - Preliminary screening process

Use the Preliminary screening questions to decide whether a full EIA is required

Yes - EIA required (go to next section)

No – EIA not required (provide rationale below including name of E&I Officer consulted with)

Stage 4 - Scoping exercise - What do we know?

Data: Generic demographics

What generic data do you know?

Underlying data used to ensure equality of provision will include the Borough's Joint Strategic Needs Assessment, our Borough Profile and the results of the Census (2021). This will be supported by internal data on the needs and characteristics of children and young people in the Borough.

Data: Service data / feedback

What equalities knowledge do you already know about the service/location/policy/contract?

Please see above

Data: Previous / similar EIA's

Has there already been an EIA on all or part of this before, or something related? If so, what were the main issues and actions it identified?

This is the first EIA to be published in connection with the Barnsley CYPP

Data: Formal consultation

What information has been gathered from formal consultation?

Information and data gathered for the purpose of developing the CYPP has included the experience of children, young people and families, together with bodies of representatives including the Barnsley Youth Council, Care4Us Council and SEND Youth Forum on the issues which matter most to their lives and those of their peers, together with what should be done to enrich and improve their lives so that they can achieve the best outcomes

Stage 5 - Potential impact on different groups

Considering the evidence above, state the likely impact the proposal will have on people with different protected characteristics

(state if negative impact is substantial and highlight with **red text**)

Negative (and potentially positive) impacts identified will need to form part of your action plan.

| Protected characteristic | Negative ' - ' | Positive ' + ' | No impact | Don't know | Details |
|--|-------------------|-------------------|-----------|------------|---|
| Sex | | | | | None anticipated |
| Age | | | | | None anticipated |
| Disabled <i>Learning disability, Physical disability, Sensory Impairment, Deaf People, invisible illness, Mental Health etc</i> | | | | | This matter will be the focus of our developing local 'offer' to children and young people with special educational needs, including disabilities |
| Race | | | | | Targeted support and intervention will continue to be provided to children and young people in need of additional help |
| Religion & Belief | | | | | As above |
| Sexual orientation | | | | | As above |
| Gender Reassignment | | | | | As above |

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|------------------------------|--|-----|--|--|--|
| Marriage / civil partnership | | N/A | | | |
| Pregnancy / maternity | | N/A | | | |

| Other groups you may want to consider | | | | | |
|---------------------------------------|----------|----------|-----------|------------|---|
| | Negative | Positive | No impact | Don't know | Details |
| Ex services | | | | | Targeted support and intervention will continue to be provided to children and young people in need of additional help as part of the Armed Forces Covenant |
| Lower socio-economic | | | | | Targeted system-wide support and intervention will continue to be provided to children and young people in need of additional help |
| Other ... | | | | | - |

Stage 6 - BMBC Minimum access standards

If the proposal relates to the delivery of a new service, please refer to the Customer minimum access standards self-assessment ([found at](#))

If not, move to Stage 7.

Please use the action plan to ensure that reasonable adjustments for disabled people.

Not yet live

The proposal will meet the minimum access standards.

The proposal will not meet the minimum access standards. –provide rationale below.

Stage 7 – Action plan

To improve your knowledge about the equality impact . . .

Actions could include: community engagement with affected groups, analysis of performance data, service equality monitoring, stakeholder focus group etc.

| Action we will take: | Lead Officer | Completion date |
|---|------------------------------------|-----------------|
| Analysis and follow up action from annual reviews of the CYPP | Head of Education and Partnerships | October 2023 |

| | | |
|--|------------------------------------|--------------|
| Engaging with all groups of young people and their families particularly the Youth Council, Care4Us Council and SEND Youth Forum, together with other specific initiatives including the annual <i>Make Your Mark Survey</i> and National 'Takeover' Challenge | Head of Education and Partnerships | October 2023 |
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To improve or mitigate the equality impact . . .

Actions could include: altering the policy to protect affected group, limiting scope of proposed change, reviewing actual impact in future, phasing-in changes over period of time, monitor service provider performance indicators, etc.

| Action we will take: | Lead Officer | Completion date |
|--|------------------------------------|-----------------|
| Pulse surveys and further consultation | Head of Education and Partnerships | October 2023 |
| Identifying, disseminating and introducing best practice | Head of Education and Partnerships | October 2023 |
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To meet the minimum access standards . . .(if relevant)

Actions could include: running focus group with disability forum, amend tender specification, amend business plan to request extra 'accessibility' funding, produce separate MAS action plan, etc.

| Action we will take: | Completion date |
|----------------------|-----------------|
| Not yet live | |
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Stage 8 – Assessment findings

Please summarise how different protected groups are likely to be affected

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| Summary of equality impact | All children already benefit from universal education and health care. However, the promotion of inclusion and closing the gap in the range of outcomes between all disadvantaged and vulnerable groups of children compared to peers will be a centrepiece of the Plan as we recover and renew from the ending of Covid restrictions |
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Summary of next steps

The CYPP will continue our commitment to ensuring the aspirations of children and young people are met. For those individual or groups of children who require additional help, targeted intervention will enable them to achieve their potential and enhance their life chances

Signature (officer responsible for EIA) Date

**** EIA now complete ****

Stage 9 – Assessment Review

(This is the post implementation review of the EIA based on date in Stage 1 if applicable)

What information did you obtain and what does that tell us about equality of outcomes for different groups?